

## Important - Public Consultation

This is your opportunity to comment on the Council's plans  
This is a postal and on-line consultation

June 2014

### Regent High School Redevelopment Proposed Highway Works

We are seeking your views on the Council's proposals to improve road safety on the streets surrounding the new secondary school currently being redevelopment in Somers Town on both Chalton Street and Charrington Street, NW1.

Regent High School (formerly known as South Camden Community School) is being redeveloped under the Building Schools for the Future scheme (BSF) in order to increase pupil places south of the borough. The BSF scheme was set up and implemented to improve all of the boroughs secondary schools to ensure there were suitable teaching and learning spaces in our schools – resulting in higher achievement.

The works to the new school building will require changes to the highway as all pupils will enter and exit the school from Chalton Street.

Council's traffic engineers have undertaken site visits and following discussion with the BSF officers have arrived at a number of changes to the road layout which will help meet the needs of the school and improve safety for pupils as they travel to and from the school. The proposals for changes to the road will also benefit residents in the area.

The proposed changes, shown on the plan enclosed, include the following:

- Remove two vehicular crossovers from Chalton Street and provide one vehicular crossover on Charrington Street.
- Build out the footway outside and opposite the school's new main entrance located on Chalton Street where it meets Cranleigh Street. This will help provide informal crossing points and more space on the footway on the school side
- Repave the footway area outside the school on Chalton Street.
- Provide and install on-street cycle parking on Chalton Street.
- Remove speed cushions and Install a new raised junction table on Chalton Street where it meets Aldenham Street. This will provide a level crossing point which will help parents with children in buggies and wheelchair users cross the roads more easily.
- The proposal will result in relocation of resident parking spaces. This will result in no net loss in resident parking spaces.

**Please note that there will be no loss of residents' parking as a result of this scheme.**

#### What will happen next?

Officers will consider all responses and make recommendations which will be submitted in a report to the Assistant Director, Environment and Street for his approval in June 2014. The majority of the proposals will be funded from budget set aside for the redevelopment of the school, with the remainder from Transport for London.

## This is your opportunity to comment

We need your views as this consultation exercise is intended to find out if there is broad public support for the proposals set out in this leaflet.

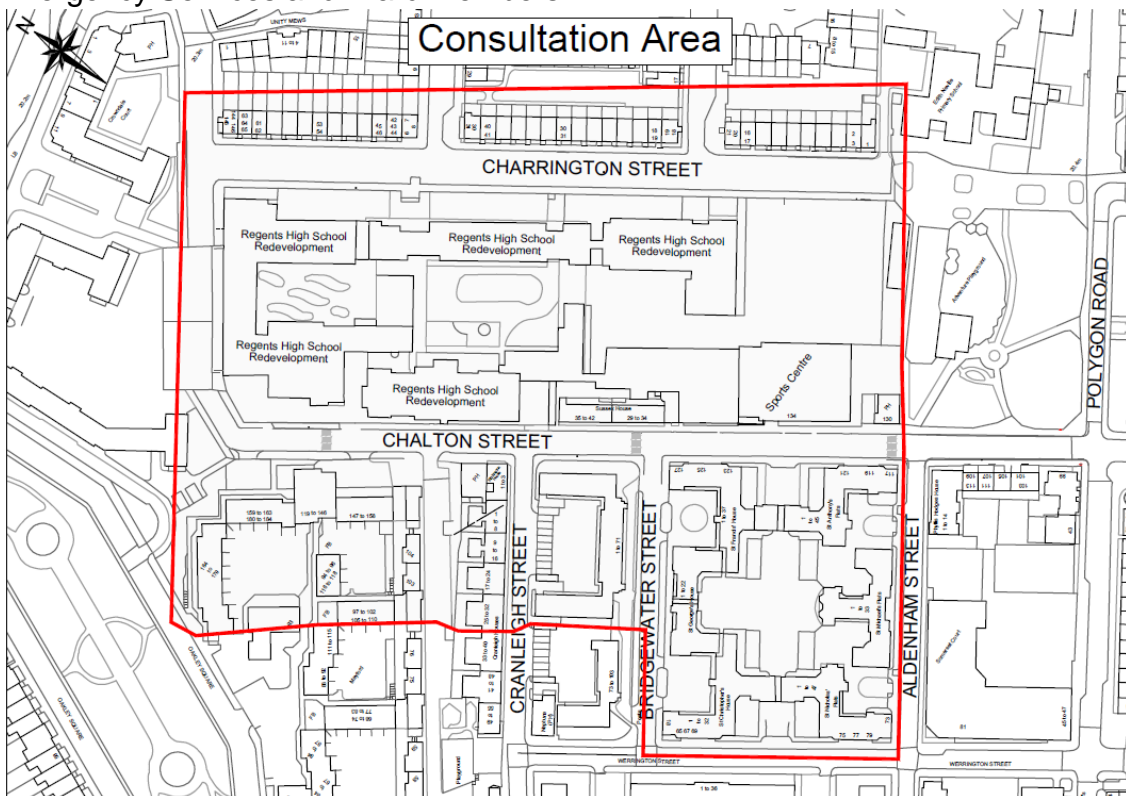
Please complete a questionnaire and return it by **1 July 2014** to: **London Borough of Camden, Culture and Environment Directorate, Transport Strategy Service, FREEPOST RLZH – UEYC – ACZZ, Argyle Street, London, WC1H 8EQ.** Please note no stamp is required and only **ONE** reply per household, business or organisation will be accepted. If you wish to respond by email then please send a separate response to each question and email it to [chris.g.smith@camden.gov.uk](mailto:chris.g.smith@camden.gov.uk). You must give your postal address if you want us to consider your views.

While it will not be possible to reply to you individually, all comments will be taken into account. You will be informed via the council's website of the outcome of this consultation within three months where possible.

Under the Local Government (Access to Information) Act 1985, we may not treat your questionnaire or letter confidentially, as it will be available for public inspection. Please only write to us about the consultation issue. If you want to comment on any other matter, please use a separate letter.

## Who is being consulted?

Properties located within the highlighted area in the plan below as well as local and Statutory Groups, Emergency Services and Ward Members.



## For further information please contact:

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# DRAWING

