

Consultation on the future of Carlton and Rhyl primary schools



Your views are invited on a proposal to:

Merge Rhyl and Carlton primary schools by formally closing Carlton Primary School as a legal entity

The merged school would be under the leadership of Rhyl and would include the site of Carlton Primary School

Reduce school places overall to tackle surplus places

Keep the Carlton school site open for education and community use.

camden.gov.uk/carlton-and-rhyl



Joint statement from the Headteachers of Carlton and Rhyl primary schools

Rhyl and Carlton primary schools have been providing an excellent education as community schools, at the heart of the Queen's Crescent and Gospel Oak areas, for generations. Both schools are committed to ensuring this is maintained for the future, but recognise the huge challenge of falling pupil numbers in central London, in particular Camden and at Carlton Primary School, resulting in negative financial impact on school budgets.

We know that Camden Council recognises the role that Carlton plays in the local community. Under these proposals, pupils at Carlton would continue to receive an excellent education in a local community school. Planning for the future of the merged school would be managed through close collaboration with the leaders of both schools.

This presents a challenge but also an opportunity to utilise both sites to develop a new and exciting approach to the delivery of educational and community services working together, that would meet the needs of local families.



The families and local community have also been vocal in their views that Carlton is a valued and important part of the local community, and that going forward, they want to protect the Carlton ethos and the education that it provides. Whilst we know that the proposal requires further development, Carlton and Rhyl primary schools are committed to working closely to ensure a well-planned and effective transition for Carlton children by capitalising on the support of Camden, our families and the expertise of the schools. Jointly, we are committed to making sure that there would be a smooth transition to the new arrangement, where children, families and staff continue to feel part of an integrated and united school community.

We would have a carefully planned transition period, and would be asking for children, families, staff and community members, from both schools, to share their views about what they think is important to implement a successful transition to the proposed new structure.

Some of the educational and community options we are considering include:

- Provision for two year olds and wider children's centre Sure Start services, including family support, health and other early years provision
- Family and adult community learning
- Community-based provision for special educational needs and disabilities (SEND) and inclusion
- Support for transition from primary to secondary to support young people at risk of exclusion and to develop resilience against gang culture in the area
- Multi-agency crime prevention and victim support network for families and the community.
- Both Rhyl and Carlton staff will be playing an active role in the consultation process to ensure that the wellbeing and educational outcomes for local children are central to any future plans.

Introduction

Camden Council, together with the schools' Governing Bodies, is seeking the views of parents/carers, staff, the local community and other interested parties on a proposal to merge Rhyl and Carlton primary schools.

Technically, this proposal would be achieved by the closure of Carlton Primary School as a legal entity, but in practice it would draw upon the strengths of both schools. The two schools would work together to form the merged school, with the Carlton site remaining open for a range of education and community uses (see top of page 5).

This document forms the basis of a six-week public consultation and provides information on the reasons for this proposal, as well as asking for your views about it. Please read the document carefully and respond to our short questionnaire at the end before the closing date of 16 November 2020.

We welcome your views on the proposal. The local authority will consider all the views put forward during the consultation period. A decision will be taken on whether to proceed with the statutory process to merge the schools at the Council's Cabinet meeting on 16 December.

Background

Camden has high quality primary schools. All Camden primary schools are rated 'Good' or 'Outstanding' by Ofsted. Our pupils consistently perform above the national average in test results for 11 year-olds. Our 2019 results showed that 73% of Camden pupils reached or exceeded their expected levels in the combined measure for reading, writing and maths against 70% for London and 65% nationally. However, a large fall in the number of primary age pupils in Camden, together with reduced funding from central government, means our schools are facing a major challenge.

We are committed to giving children across Camden the best start in life, with our schools being at the heart of this aim. Camdens investment in children's education ranges from the creation of the Camden Sure Start scheme for children aged under five and their families, to the opening of our much valued children's centres.

The Council has been dedicated to maintaining strong school provision across the borough, including improving sites and building brand new school buildings. However, despite this investment and focus on providing support to families, schools in the borough are now facing the reality of having too few pupils to sustain the current number of primary school places. The Council has a statutory duty to respond to this situation and our school leaders have also asked us to come forward with proposals that reduce the number of spare places in our schools.

To address the impact of falling pupil numbers, the Council is proposing to remove four and a half classes of entry (equivalent to 135 places) per year from Camden primary schools to ensure the school system is sustainable. Our proposals are designed to balance the number of school places with our projections of future pupil numbers.

What are we proposing?

The school organisation proposal is to merge Rhyl and Carlton primary schools under the leadership of Rhyl school with the continuation of education use on the Carlton school site. The merged school would provide 60 places per year (two classes) and have an eventual capacity of 420 pupils from Reception through to Year 6.

Detail

The Council is aware from concerns already expressed in discussions in advance of the formal consultation, that parents, staff and the community would like to understand as much as possible about the proposal. The development of the proposal is still at an early stage and therefore more work will be undertaken with schools, families and the community to co-design the services to be delivered. It is also important that the final proposal takes into account the outcome of the consultation process. For these reasons, the document sets out the aspects of the proposals that are known now and explains where further work is required and why.

Carlton and Rhyl are both currently two class entry schools, which means that there is capacity for 60 pupils in each year group (two classes of 30 pupils) at each school, giving a combined annual intake of 120 pupils across both schools. However, due to falling rolls, Carlton is currently operating below one class (one form of entry) in each year group, with the exception of year 6. Rhyl has one and a half classes in most year groups. Forecast numbers indicate a need to provide a total of only two classes of entry in the immediate area in future years.

Under the proposals, Rhyl including the Carlton site, would remain as a two class entry school. A maximum of 60 pupils would therefore be admitted to reception classes in the merged school from September 2021. All existing children at both schools would be offered a place within the proposed merged school. Bulge classes (additional classes) would be created in year groups where there are more than 60 children.

The headteachers of both Carlton and Rhyl schools are working together to plan the arrangements for the proposed merged school. This includes an initial plan for how the school would operate across both sites should the proposal be agreed. Their vision is to turn the reduction in children requiring education in the area into a wider opportunity for local families and the area. Firstly, they are proposing that Early Years, Reception and Year 1 provision would be based within the existing Carlton School building and Year 2 to Year 6 would be located in the existing Rhyl building. Arrangements would also be put in place, such as staggered start times, to support parents with children at both sites. The headteachers consider that this arrangement would have the best outcome for these year groups in educational terms.

Another key issue that the Council knows is important for parents and staff, is the future of Carlton staff who are held in high esteem by students and parents. At this stage, it is too early in the process to be able to give certainty for staff and parents because formal staff consultation can only take place if a decision were to be taken by the Council's Cabinet to close Carlton school. It would not, therefore, be possible to start this process until after a Cabinet meeting in March 2021, where any final decision would be taken. What we can say in general, at this stage, is that the number of Carlton staff in the merged structure would be dependent on pupil numbers and staff vacancies. There can be no guarantee that there would be posts for all Carlton staff if the proposal to merge the schools is agreed. Where there is a requirement for a bulge class, it is proposed that the resulting additional posts required in the Rhyl staffing structure would be ring-fenced to existing Carlton School staff. Additionally, where there is a vacancy for staff within the Rhyl structure during the course of the 2020/21 academic year or the first term of the 2021/22 academic year, existing Carlton School staff would be guaranteed an interview if they wished to be considered for any such posts.

This proposed operational model means that the Carlton school building would have capacity and space to accommodate further services alongside the inclusive education model of the merged school, which would be of benefit to Gospel Oak, Queen's Crescent and Haverstock local communities. Both schools and the Council are proposing to ensure that Carlton can be central to developing a new vision in the area, working with other community services. The aim is to secure the

entire Carlton building for future education and community uses, reflecting local priorities and ensuring that its long history and legacy serving the area is not lost, but retained and built upon.

Initial ideas are to develop a comprehensive early years offer on the Carlton site. This could include the development of Sure Start Children's Centre services such as maternity, health visiting and family support, adult community learning and employability services. The Carlton site is extensive and other possible uses include spaces for local community groups and a community hub meeting space. The schools also have additional ideas for consideration that they have set out in their joint statement on page 2 of this document.

Why are we proposing the merger?

Carlton Primary School is at the heart of the Gospel Oak community and the Council recognises that pupils, parents and the local community have a high regard for the school and its history serving generations in Camden. The Council has listened carefully to Carlton parents and supporters. It does not want to close schools nor to lose the precious assets that they provide to our community.

The current number of primary school children in Camden is, however, well below the level needed to fill our schools overall, and Carlton and Rhyl schools in particular, in the Gospel Oak area. Other parts of the borough and other schools are also affected. In Camden, births fell by almost 20% from 2012 to 2019. This is not unique to Camden. Other London boroughs, including neighbouring boroughs, are seeing significant falls in the number of pupils entering their primary schools. For example, specific action to reduce school numbers, including permanent and temporary reductions of admission number, are coming forward in Barnet, Brent, Islington and Westminster. The London Borough of Tower Hamlets is undertaking a wide ranging review of its primary school numbers to reduce surplus places and the Catholic Diocese of Westminster is also embarking on a strategic review of its primary school provision.

The areas of Camden most affected by unused school places are in the centre of the borough, including Gospel Oak and Haverstock Wards, and to the South, around King's Cross and Holborn. Given the significant number of extra places at Carlton and Rhyl primary schools and the reduced number of preferences received (see tables in our 'Facts and Figures' section below), it is proposed that the Council takes this decisive action.

Forecasts and Housing

Camden forecasts of future pupil numbers are based on the best available information; recent revisions have improved the accuracy of forecasts in Camden to within 2% of the actual numbers on roll. We make use of data provided by the Office of National Statistics and the Greater London Authority (GLA). The Council has also undertaken a review of all potential housing development data. Our forecasts incorporate the additional pupil demand anticipated from agreed and potential developments in the local area, including those at Wendling, West Kentish Town and the development of Murphy's Yard.

Facts and figures

There is a significant issue of unused school places within the centre of the Borough, in which both Rhyl and Carlton Schools sit. The following information outlines:

- the current level of surplus places within each school and our forecasts of future pupil demand in the area
- a map of the schools
- the number of first preferences received by each school over an 11 year period. This shows the number of parents/carers who have put the school down as their first choice for a reception school place.

Together, the information shows that both schools are operating significantly below their capacity of 420 pupils and that this is forecast to continue for the foreseeable future. Our analysis of future pupil numbers also means that we are not anticipating the need to provide any additional school places within the 10-year planning period should the proposed merger and the other school organisation proposals that the Cabinet is considering be agreed. This analysis takes into account the maximum potential growth in pupil numbers that would result from housing developments in the area. Furthermore, the forecasts indicate that there is only the need to provide two forms of entry (60 places per year) in this immediate area.

Fig 1 Map

A map showing the location of schools local to Carlton and Rhyll Primary School.

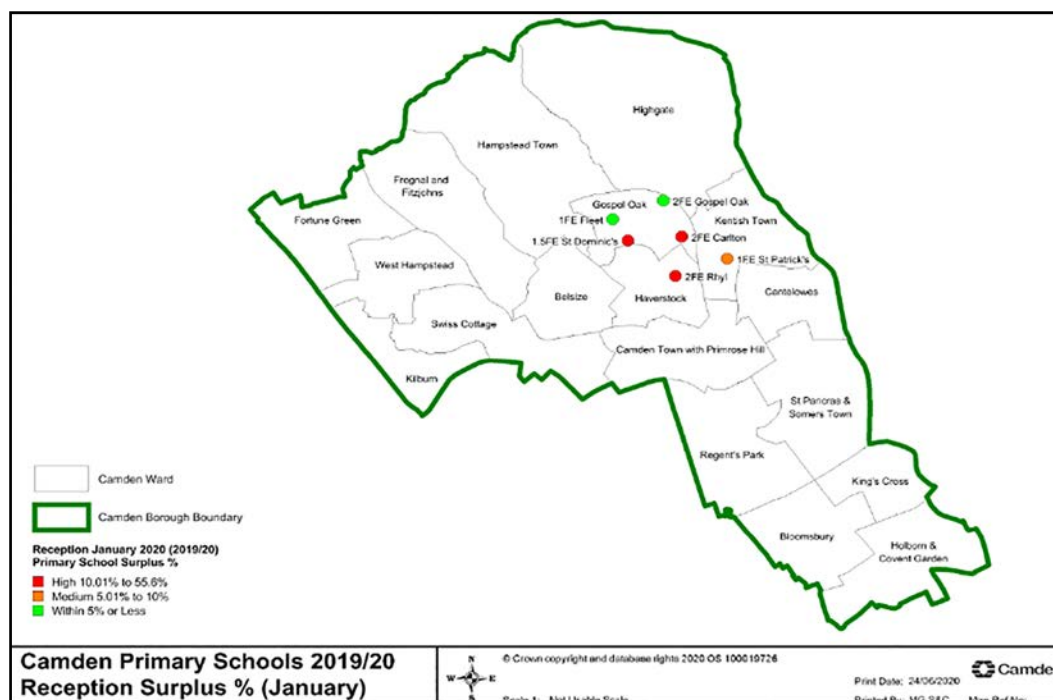


Fig 2 Surplus places

Two tables indicating the percentage of vacant places within Carlton and Rhyll primary schools. The first table shows the historic surplus within the school's reception classes and the second the total surplus places within each school out of a possible total of 420 pupils per school.

School Name	Unfilled Reception Places %																	
	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20*	20/21									
Carlton	8.3%	5	23.3%	14	21.7%	13	35.0%	21	56.7%	34	45.0%	27	53.3%	32	51.7%	31	63.3%	39
Rhyll	0.0%	0	3.3%	2	16.7%	10	8.3%	5	20.0%	12	25.0%	5	33.3%	20	48.3%	29	28.3%	17

* admission number at each school was temporarily capped at one class in September 2019

School Name	Total unfilled places within each school in all year groups															
	Year R	Year* 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year R-6								
Carlton	65%	39	58.3%	35	58.3%	35	55%	33	55%	33	50%	30	11.7%	7	50.5%	212
Rhyll	28.3%	17	50%	30	46.6%	28	20%	12	30%	18	5%	3	25%	15	29.3%	123

* admission number at each school was temporarily capped at one class in September 2019

Fig 3 preference data

The table below indicates the number of first preferences received by each school from 2010.

Academic (School) Year	Reception Places	First Preferences Carlton	First Preferences Rhyl
2010/11	60	31	40
2011/12	60	33	31
2012/13	60	28	47
2013/14	60	30	51
2014/15	60	36	39
2015/16	60	21	50
2016/17	60	14	40
2017/18	60	25	32
2018/19	60	18	29
2019/20	60	15	24
2020/21	60	16	27

The charts below show the actual number of pupils starting in the primary schools within planning area 2 and 3, the areas in which Carlton and Rhyl School sit, together with the Council's forecast pupil numbers up to 2029/30. These forecasts are set against the total capacity of the schools in the area. Both charts indicate a forecast of continued falling pupil numbers throughout this decade and a significant number of surplus places within the immediate area relevant to both schools. Our proposals impact on a number of schools throughout the Borough. Within these planning areas we are also proposing to remove 15 places per year (105 places in total) from St Dominic's Catholic Primary School.

Fig 4 Planning area 2 forecast

The chart below shows the actual numbers of pupils admitted to reception classes in planning area 2 (shown as a green line) together with our forecast of future admission (shown as a blue line) alongside the total reception capacity of schools in the area (shown as an orange line).

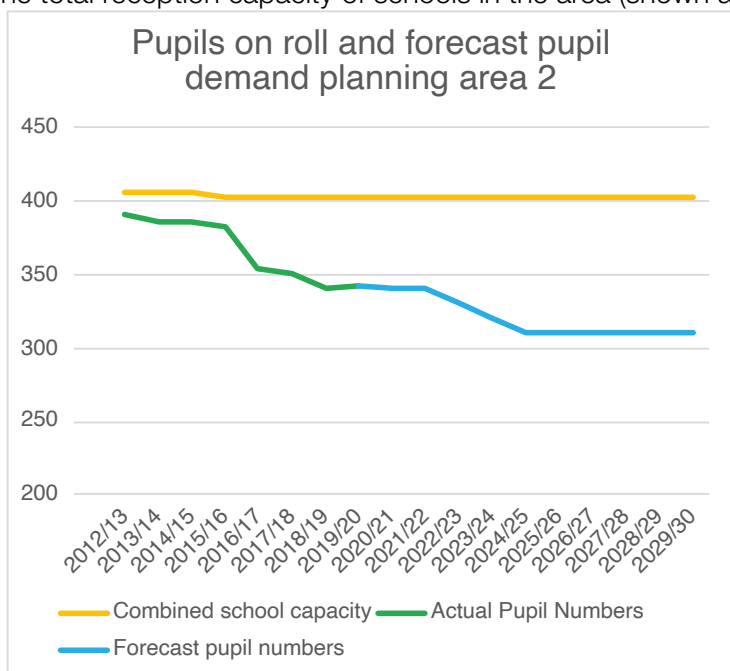
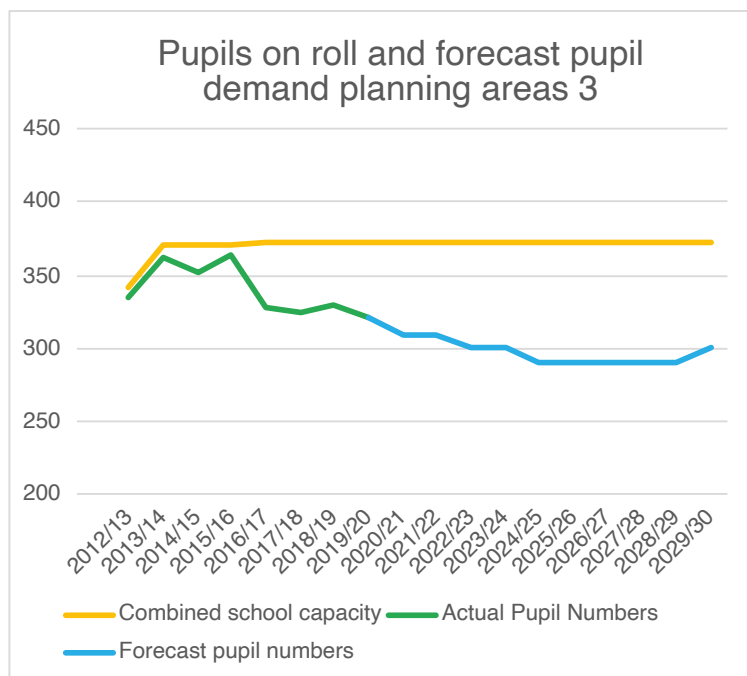


Fig 5 Planning area 3 forecast

The chart below shows the actual numbers of pupils admitted in to reception classes in planning area 3 (shown as a green line) together with our forecast of future admission (shown as a blue line) alongside the total reception capacity of schools in the area (shown as an orange line).



Impact

Following a funding freeze, in place since 2011, with a small 0.5% increase in 2018/19 and 2019/20, Camden schools have seen their real income decrease by almost 25% since 2010.

With school funding being driven by pupil numbers, unused school places have an immediate cost for schools through reduced budgets. Schools with large numbers of vacant places face unstable budgets that can lead to unplanned and rapid changes to staffing. This includes having to make teacher redundancies and reduced money for support staff, support for pupils with special educational needs and any discretionary activities such as staff training. Ultimately, having too many vacant places within a school makes it unviable, which means that it could close in an unplanned way.

Examples of the funding challenges:

- In Camden, each pupil brings an average revenue funding of £4,500 to a primary school's budget
- A 2 form of entry primary school with 120 unused places (30%) will experience a loss of approximately £540,000 in revenue funding per year. This is equivalent to the total cost of more than seven teachers.
- For a 2 form of entry school, with 50% vacant places throughout the school, that amounts to a loss of £945,000 revenue funding per year.

Where unused school places fall across year groups, so that classes cannot be organised in groups of 30 children, a school would still be required to retain the same number of teachers to teach the classes but with a reduced budget and fewer children. Additionally, a school with unused places retains the same level of fixed costs, such as those required for the maintenance and running of school buildings, putting further pressure on reduced resources. The cost of running two separate

schools is greater than that of one school. In addition, smaller schools are more vulnerable to potential changes in pupil numbers and the impact that this has on budgets. Carlton Primary School, in spite of its high quality education offer, has found it difficult to attract pupils over recent years.

As well as causing significant financial challenges to individual schools, unused school places have a direct cost to overall school budgets within our Borough. In 2020/21, primary schools with increasing surplus places are receiving £415,208 of additional funding which could otherwise have been used to increase the amount of money given per pupil to all our schools.

Reducing the number of school places in a planned way will support schools to manage their budgets better, in line with the amounts given by central government.

Distance

Rhyl Primary School is located close to Carlton Primary School and a significant proportion of the school's population is drawn from the Gospel Oak area. As a result, the school serves a diverse community that is similar to Carlton school. The locations of the two schools (0.3 miles apart), and the percentage of unfilled places at each school, were key factors which helped the Council to develop this proposal to tackle surplus places. There are a number of different routes between the two schools but one example with the distance shown is set out below:

Fig 6 Location Map



The future

The Council needs to create a school system that can cope well with continued demographic pressures, affordable housing being at a premium, financial challenges, changing educational policy and, above all, the needs of our children and young people in a difficult and uncertain world. We must do this whilst ensuring we can continue to serve our community well, with high quality and inclusive education, care and support, into the future. We believe that our school organisation proposals play an important role in securing a sustainable footing for Camden schools over the next ten years.



Importantly, if the Council is unable to proactively manage the reduction in demand for primary age pupils, it will put at risk the pattern of education provision throughout Camden. Not taking action could lead to unplanned school closures or changes and pressures on school budgets in other schools. This, in turn, could result in uncertainty, greater disruption for parents and poorer outcomes for pupils. Additionally, significant pupil movement between schools within academic years would place greater stress on school resources and undermine the ability of the Council to secure high quality and inclusive education outcomes for children and families. Failure to take action would go against the Council's ambition to retain and build upon its reputation as a leading provider of state education in England and to support its schools to succeed and build upon the hard work of its dedicated teaching staff.

Continuity of education

Rhyl and Carlton primary schools serve similar communities and share an ethos for delivering high quality and inclusive education. The Council is committed to supporting both schools with the implementation of the merger, if the proposal is agreed. The leadership teams of Rhyl and Carlton would work together to ensure that the unique offer of Carlton school is recognised and built upon should the merger be approved.

We understand that this is a very difficult situation for all children, parents/carers, staff and governors for whom Carlton is such an important part of their lives. The Council has listened carefully to parent/carer and community voices, who have stressed the importance of the school and location of the Carlton site being at the heart of Gospel Oak. As a result, the Council and Rhyl Primary School are committed to the continuation of education on the site. If the proposed merger is agreed, the Council would work with the community to develop the building both as a nursery and a school. In addition, the school, in collaboration with the Council, would use this change to deliver much needed services and support to the Gospel Oak, Queen's Crescent and Haverstock communities (see top of page 5).

How will the proposed changes be managed?

The proposal is for the merged school to be established in its new form at the start of the academic year in September 2021.

If the proposal is agreed by the Cabinet in March 2021, we would work with all involved to help ensure a smooth transition to the new arrangements. Specifically, both schools and Camden Council would work to identify the additional needs of all the children across both schools that may result if the merger is agreed. We would be focusing on those pupils with an Education Health and Care Plan (EHCP) and ensuring that the right levels of support continue to be in place for those pupils who require it. More detailed information around the transition will be communicated if the merger proposal is agreed.

Parents and carers would also have the option to apply for alternative Camden schools and would be given time to consider their options. Face-to-face support would be on offer for those families who need any help with admissions or transitional arrangements.

The Council has identified significant resources to support both schools through this process, including the redevelopment of Carlton as a community education hub. The resources would be used to continue the support for Rhyl and Carlton schools when implementing the proposed school merger.

Other options

The Council has considered a number of options as an alternative to this proposal and is also keen to hear the views and suggestions of all during this consultation process. It does, however, believe that this proposal offers the best opportunity to provide and secure long-term outstanding education within this unique area.

The Council could propose to close Carlton School from 2021 and make provision for existing pupils on roll at the school at other local Camden schools. This proposal would not safeguard continuity of provision for the current pupils at Carlton School. Equally, the merger with Rhyl School would enable the Council and schools to develop proposals for the use of the existing Carlton school building that retain it within the heart of the community and as a focus for education, with further capacity also being developed at Rhyl.

Another proposal could be to reduce entry at Rhyl Primary School and Carlton Primary School so that they both operate with one class per year instead of two. This would have the same effect on school places as the recommended proposals and retain Carlton as an individual school. However, the Council would be concerned as to the ongoing viability of Carlton school, given that it has found it difficult to attract sufficient pupils over the past few years. Creating financially vulnerable schools leads to an insecure education offer, with consequent negative implications for parents, children and education outcomes. Additionally, the cost of running two separate schools, with individual governance and leadership structures, is also greater than that of one school. Smaller schools also have more exposure to potential fluctuations in pupil numbers and the consequent impact that this has on budgets.

Timeline for these proposals and next steps

First stage consultation: 28 September to 16 November

The Council is publishing this consultation document and undertaking a significant number of face to face consultation sessions with parents, staff and the wider community. All interested parties will have the opportunity to respond to the proposals and a record of these responses will be kept so that they can be viewed by Councillors making decisions.

Council decision: 16 December

The Cabinet will receive a report on 16 December on the outcome of the first stage of consultation. This will include the consideration of all the responses received during the Council's first stage of consultation. The Cabinet will then have to decide whether to issue statutory notices or not. A statutory notice states the Council's intent to implement a proposal, much like a planning notice for a building.

Second stage statutory consultation: 7 January to 4 February 2021

If the Cabinet agrees, the Council is required to issue, and widely publicise, a statutory notice. People interested in the proposal would have a four-week period in which to formally respond to this notice.

Council decision: Early March 2021

If the proposals are agreed to proceed to a final decision, the Council will hold a final public meeting of its Cabinet where it will receive a report detailing any responses to the statutory consultation. The Cabinet would then have to decide whether to implement the proposals or not. The earliest date at which the proposals could be implemented would be September 2021. At each point the Cabinet can decide either to go forward, amend their proposals or stop them.



Summary of the proposals

- The current number of primary school children in Camden is below what is needed to fill our schools. Coupled with reduced funding from central government, our current pattern of primary school places is not sustainable.
- Rhyl and Carlton Primary Schools both have a high number of unused places to fill and are only a short distance apart.
- The proposal is to merge Rhyl and Carlton primary schools by formally closing Carlton School as a legal entity.
- The merged school would be under the leadership of Rhyl and would include the site of Carlton School.
- Existing Carlton Primary School pupils would all be offered a school place at the merged school, with bulge/additional classes provided where necessary. Eventually, the building would be a focal point for services to support the local community (see top of page 5).
- The Council and representatives would support the school and parents/carers throughout the transition and keep communication a priority.

Have your say

You can respond to the consultation by:

- Filling in our online consultation questionnaire. Information found on our website at **camden.gov.uk/carlton-and-rhyl**
- Posting the consultation response form to:
Tom Keech
Strategy and Change, Floor 5, 5PS
Freepost LBC MAILROOM
London Borough of Camden
Town Hall
London
WC1H 9JE
- Emailing consultation response form to: **carltonandrhyproposal@camden.gov.uk**
- Online consultation meetings using Microsoft Teams, email **carltonandrhyproposal@camden.gov.uk** for more detail
- Attending parent/carer consultation meetings at Carlton and Rhyl primary schools.
- Attending community consultation meetings held at Carlton Primary School.

To enable face to face consultation meetings to take place in a COVID-19 secure manner, we are asking that parents/carers and members of the community indicate if they wish to attend a session. The meetings will take place over a 3 week period starting in the week commencing 5th October 2020.

If you are a parent/carer and wish to attend a meeting, please email **carltonandrhyproposal@camden.gov.uk** stating the school, year group(s) of your children and your preferred language. (Alternatively provide your details to your child's school, who will forward these to Camden Council staff). As far as practically possible, we will provide an opportunity for any parent/carer to attend a face to face session if they want to.

If you are a member of the community, and wish to attend a meeting, please email **carltonandrhyproposal@camden.gov.uk** with your name.

Consultation response form

Please return by 5pm on Monday, 16 November 2020

Personal details (optional):

Name:
Address:
Telephone or email contact:

Does your child / children attend:

Carlton Primary School? YES NO
Rhyl Primary School? YES NO

If not, please explain your interest in the school (e.g. staff, governor, neighbour)

Proposal feedback and questionnaire

Please tick your preferred answers:

	Strongly Disagree	Disagree	Neutral (neither agree nor disagree)	Agree	Strongly Agree
I understand why the Council has put forward this proposal					
I agree with the proposal to close Carlton School and merge with Rhyl to take on Carlton pupils and site					
I agree with the proposed operational model of education on both sites					
The Carlton Primary School building should be used for education and other services to support the local community					

Please use the space below for any questions, concerns or comments that you would like Camden Council to take into consideration.

Continue overleaf, or by email to carltonandrhyproposal@camden.gov.uk

Continued from previous page

More about you – optional

Q1) Are you responding to this survey as a:

- Parent/carer of a child at Rhyl or Carlton Primary School
- Voluntary or community sector organisation
- Other

Q2) We would be grateful if you could provide us with your postcode. We will only use it to analyse the responses to this survey and will not use it for any other purposes.

Postcode:

Q3) Gender

- Male
- Female
- Other / Prefer not to say

Q4) What is your age?

Q5) What is your ethnic group?

Please tick one box only

White:

English / Welsh / Scottish / Northern Irish / British

Irish Gipsy or Irish Traveller

Any other White background
(Please tick and write in box)

Mixed / multiple ethnic:

White and Black Caribbean

White and Black African

White and Asian

Any other mixed / multiple ethnic groups
(Please tick and write in box)

Black or Black British:

Black or Black British

Caribbean

African

Any other Black / African / Caribbean background
(Please tick and write in box)

Asian or Asian British:

Indian

Pakistani

Bangladeshi

Chinese

Any other Asian background
(Please tick and write in box)

Other ethnic group:

Arab

Any other ethnic group

Prefer not to say

Q6) Do you consider yourself to have a disability?

(i.e. that you have a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day tasks)

Yes No Prefer not to say

If yes, please give more information

Q7) Where did you hear about this consultation?

- Poster or flyer
- The Camden New Journal
- Camden website
- School
- Other (please say where):

If you would like to be kept informed about the outcome of this consultation please provide an email address.

Email:

You can respond to the consultation by:

- Filling in our online consultation questionnaire. Information found on our website at **camden.gov.uk/carlton-and-rhyl**
- Posting the consultation response form to:
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Strategy and Change, Floor 5, 5PS
Freepost LBC MAILROOM
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